

# The Cherry Trees Nursery

Cherry Trees Nursery, 179 Bedford Avenue, Slough SL1 4RA



## Inspection date

19 July 2016

Previous inspection date

13 August 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The passionate and driven leaders and managers are highly ambitious for the nursery. They take great pride in the strong staff team they have developed and pursue the highest standards for the children in their care.
- Staff know and treat each child as an individual. Careful observations of children ensure that staff understand their preferred learning styles and interests. This enables staff to plan a wide ranging programme of high quality activities that capture the children's imaginations and develop their love of learning.
- Staff ensure that children's emotional well-being is given the highest priority. They provide sensitive and highly effective support to help children manage transitions, such as a change of nursery room.
- Children have fun at the nursery as they learn. They are treated with courtesy and respect. Staff highly value their views and accommodate their ideas for activities within the educational programme. This results in children that are happy and well-motivated.
- Children make substantial progress from their starting points during their time at nursery. An excellent focus on developing children's social, communication and language skills ensures that children are exceptionally well prepared for school.
- Parents receive detailed information about the progress their children are making. They contribute well to nursery assessments and are fully involved in their children's learning and development. For example, they share special moments and photographs from home to ensure the staff have a well-rounded picture of each child.
- Parents are full of praise for the staff who they highly value and trust.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to update and reinforce staff's knowledge of new developments within safeguarding at every opportunity.

### Inspection activities

- The inspector spoke to some parents and took their views into account.
- The inspector spoke to children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager to discuss the leadership of the setting.
- The inspector sampled the nursery's documentation.

### Inspector

Penny Fisher, Her Majesty's Inspector

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff thrive under the guidance of the strong and well established leadership team. Close and precise monitoring of the quality of teaching ensures each member of staff continues to develop their practice. Individual development plans and bespoke programmes of training help each staff member to learn new skills and grow in confidence. In-depth scrutiny of observation, assessment and planning records ensures that the educational programme is rich and varied. Each child's needs are monitored and planned for in exceptional detail. The safety and protection of children is given the highest priority. Safeguarding is effective. Staff are aware of their duty to protect children and they understand what to do if they are concerned about a child's welfare. Leaders and managers demonstrate a clear and effective commitment to ensuring children and families receive help quickly when they need it.

### Quality of teaching, learning and assessment is outstanding

Teaching is of a very high quality across all age groups. Detailed information is gathered from parents when children first start at the setting, and each time they change rooms. This ensures that staff have a fully rounded understanding of each child's needs. This information is used highly effectively; staff plan meticulously to ensure all children make rapid progress from their starting points. The inspection took place during a period of change, with many children moving from one room to another as the older ones are leaving for school. Despite this potential for disruption, the very large majority of children were happy, relaxed and fully absorbed in exciting activities. Key staff, that the children know well, move with the children to help them settle in. This high level of concern for the children's well-being underpins all of the nursery's teaching. This ensures that children have secure foundations for future learning.

### Personal development, behaviour and welfare are outstanding

Every effort is made to ensure children feel safe and highly valued within the nursery. Staff are excellent role models. Their polite and respectful relationships, both with each other and the children, ensure children know how to behave well. Staff use puppets and masks depicting emotions to help children understand and manage their feelings. The baby room has a calm and soothing atmosphere. Staff speak gently to babies, providing reassurance and highly sensitive support. The well-planned rooms and the outside area are very well resourced, creating an inspiring environment for children. Children are highly motivated and keen to investigate all that is on offer. As one child said, 'it's good to get messy!'

### Outcomes for children are outstanding

The nursery's strong strategies for developing children's communication and language skills ensure that children become confident talkers. Babies babble and laugh when the 'crocodile' tickles them. Toddlers enjoy songs and rhymes and are interested in books and stories. Older children act out their own stories in the role play area. There are many exciting opportunities for children of all ages to use their senses. For example, older children have great fun finding out about ice and exploring its properties.

## Setting details

<b>Unique reference number</b>	EY436012
<b>Local authority</b>	Slough
<b>Inspection number</b>	1036757
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	134
<b>Number of children on roll</b>	176
<b>Name of provider</b>	All About Children Limited
<b>Date of previous inspection</b>	13 August 2015
<b>Telephone number</b>	01753 532 718

The Cherry Trees Nursery registered in 2012. It is situated on the Slough Trading Estate in Berkshire. The nursery is open each weekday from 7.45am until 6.15pm for 51 weeks of the year. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 38 members of staff. The manager is qualified to degree level and the remaining staff all hold, or are working towards, appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

